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Prerequisites:  Completed Satisfactorily: LVN course or LVN Certification by Fall 2016

Co-requisites:  RNSG 2307

Meeting Times/Days:  TBA

I. Course Description:  RNSG 2160 – Clinical – Nursing (RN Training) Adaptation to Role of Professional Nurse  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical provider.

II. Instructional Materials:

Required Textbooks:

<table>
<thead>
<tr>
<th>FIRST AUTHOR LISTED</th>
<th>TITLE &amp; ISBN NUMBER</th>
<th>EDITION</th>
<th>PUBLISHER</th>
<th>REQUIRED OR RECOMMENDED</th>
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</table>
### III. Course Requirements:

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title and Details</th>
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</thead>
<tbody>
<tr>
<td>Lippincott, Williams, &amp; Wilkins</td>
<td><strong>Fluid &amp; Electrolytes Made Incredibly Easy</strong> <em>(ISBN 978-1-60831-290-0)</em></td>
</tr>
<tr>
<td>Docucare</td>
<td><strong>Docucare-Electronic Documentation System</strong> <em>(ISBN:978-1-45118-247-7)</em></td>
</tr>
<tr>
<td>Claywell, L.</td>
<td><strong>LPN to RN transitions</strong> <em>(ISBN: 978-0-323-10157-8)</em></td>
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</tbody>
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### A. Mathematics Competency Exam

- Must score minimum of 90 points to continue in course and clinical
- If score less than 90%, a learning contract will be implemented.

Satisfactory math competency exam **must be completed before entering clinical, Two retakes**
are allowed.

B. Physical Assessment Online Quiz ......................................................... 50
C. Physical Assessment Check Off ............................................................... 65
D. Physical Assessment Write Up ................................................................. 20
E. Health History Write Up ........................................................................ 15
F. IV/Charting ............................................................................................... 25
G. Fluid & Electrolyte Exam ........................................................................ 100
H. Care Plan/Care Map ................................................................................. 100
I. Skills Check Off List .................................................................................. 25
J. Fluid & Electrolyte Videos ......................................................................... S/U
K. Lab Simulation ........................................................................................... S/U
L. ATI .............................................................................................................. S/U
M. Clinical Evaluation .................................................................................... S/U

TOTAL POSSIBLE POINTS ............................................................................ 500

IV/V. Program Outcomes/Student Learning Outcomes

1. EMPLOYABILITY - Students will show competency as a provider of care, coordinator of care, and a member of the profession by acting as an accountable individual of the health care profession by:
   a. adherence to Howard College School of Nursing policies and Howard College Student Handbook
   b. demonstrating regular and punctual attendance
   c. demonstrating of integrity above reproach in all activities
   d. demonstrating role transition through acceptance of leadership responsibilities and acquisition of beliefs, values, and behaviors appropriate to an ADN practitioner.

2. COMMUNICATION - Students will communicate techniques that allow them to interact with patients, families, and members of the healthcare team by:
   a. acting as a patient advocate and maintain patient confidentiality.
   b. establishing a teaching plan to discuss health promotion activities for the adult/geriatric population.
   c. demonstrating competency in charting using electronic health record and docucare.
   d. developing a nursing care plan on an adult/geriatric patient and meeting the standard expectation of the assignment of 80% or above with remediation if necessary.
   e. prioritizing patient care, nursing diagnosis, and interventions for patient care.
   f. collaborating with interdisciplinary teams and communicate patient needs.
   g. demonstrating competency in physical assessment by achieving a score of 78% or higher on physical assessment check off.

3. CRITICAL THINKING - Students will show competency in the understanding of safe and effective nursing care across the lifespan by:
   a. developing a nursing care plan on an adult/geriatric patient and meeting the standard expectation of the assignment of 80% or above with remediation if necessary.
   b. constructing clinical journaling entries to reflect and connect didactic and clinical experiences.
CRITICAL THINKING - Students will utilize a systematic problem solving process to develop critical thinking by utilizing the nursing process to individualize nursing care and evaluate care for the transcultural/rural clients who are experiencing stress related to changes in their life processes due to sudden illness, trauma, exacerbation of chronic illness, and rehabilitation by:
   a. demonstrating competency and achieving the standard expectancy of 90% or higher on math exam.
   b. constructing concept maps for patients with multiple disease processes in adult/geriatric population.
   c. formulating priority NANDA nursing diagnoses based on Maslow’s hierarchy of needs.

PROFESSIONAL GROWTH & DEVELOPMENT - Students will utilize proficient knowledge, skills, and professional values within a legal/ethical framework of the profession by:
   a. assessing legal/ethical aspects of nursing related to adult/geriatric population.
   b. demonstrating competence in performance of nursing skills/hospital clinical skills list.
   c. constructing clinical journaling entries to reflect and connect didactic and clinical experiences.

SKILLS COMPETENCIES - Students will be able to identify concepts and skills for developing professional competencies nursing care situations involving patients and families with multiple body system problems by:
   a. demonstrating competency in physical assessment by achieving a score of 78% or higher on physical assessment check off.
   b. demonstrating competence in performance of nursing skills/hospital clinical skills list.

End-of-Course Outcomes: As outlined in the learning plan, apply the theory, concepts and skills involving specialized materials, tools, equipment, procedures, regulations, law, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Attendance Policy/Makeup Work:

1. **On-line participation is mandatory.** On-line participation is defined as logging on and completing all activities as assigned. The adult learner is responsible for all information covered. A learning contract with the instructor will be initiated if the student fails to log on to the course for three (3) consecutive weekdays, and/or fails to complete online activities as assigned. If more than 3 online activities or assignments (discussion questions, assignments for coursework to ADB) are missed, then failure from the course may result.

2. **Clinical attendance is mandatory.** Clinicals are an important part of the nursing school, and missing clinical will not only affect your experience in school but also your grade in the clinical course. See below for grading policy. Clinical is defined as but not limited to outpatient, inpatient, lab time, presentations, lab simulations, VCE’s,
orientations, pre- and post- conferences, workshops, seminars, etc. Missed clinical experience results in the student being unable to meet the course objectives. **One day of clinical absence is allotted. You must contact the instructor, clinical site, and the nursing office prior to the absence or it may be constituted as an unexcused absence and no further absence of any kind will be granted.** The second clinical absence must be an **excused absence.** The absence must be accompanied by a physician’s note (signed by physician), a note from your child’s school, an obituary from a close (parent, spouse, child, grandparent) family member, or justification for the absence. Clinical hours will have to be made-up for the second absence at the discretion of the faculty (make-up experiences will not be at the clinical facility but will consist of learning activities such as case studies, concept maps, care plans, research, etc). After the second absence, there may be additional absences granted at the instructors discretion if justified and excused. There will be no exceptions. An **unexcused absence (not contacting clinical instructors PRIOR to start time or not having a note, obituary, etc.) may result in dismissal from the program.** The clinical hours for an unexcused absence must be made up regardless if this is the first clinical absence for the student. For an anticipated absence (school activity, pregnancy, and judicial appointments), clinical experience may be achieved prior to the planned event. Arrangements must be discussed and approved by the student's clinical instructor PRIOR to the anticipated absence.

**CLINICAL ABSENCE GRADING SCALE**

No Call No Show= 1 point for each clinical hour missed (regardless if first absence)

0-1 clinical absence= no points deducted from final clinical grade

After 1 allotted absence- for each additional absence:
1 clinical hour missed = 1 point off final clinical grade

- Note this does not replace clinical time that is required to be made up.
- **Note- Clinical absences may result in failure of clinical course.**

3. Tardy - If a student is not present at the onset of clinical, they are considered to be tardy. Following the second tardy the instructor will initiate a learning contract. **Three (3) clinical tardies constitute an unexcused clinical absence.** A tardy is 0-15 minutes late, more than 15 minutes is an absence. A tardy without justification or notification is unexcused.

VII. Grading/Assignments:
All clinical and laboratory work must be **SATISFACTORY.** All written assignments must be completed satisfactorily and submitted on time. All papers will be written according to APA format.
A minimum of 390 points in the clinical area must be achieved. A student must maintain a grade of "C" or above in RNSG 2160 to meet the requirements for passing. An evaluation of "SATISFACTORY" must be obtained in all laboratory/clinical work to meet the requirements for passing.

**Assignments**
1. An assignment is defined as any course work assigned excluding exams.
2. One late assignment is allowed with a 30% deduction per course. (Late assignments must be completed within 24-48 hours per instructor discretion). After 48 hours or time agreed upon by instructor a grade of a “0” will be given.
3. Any additional late assignments in the course will result in a “0”.
4. APA format will be used for all assignments.

**Any student missing classroom or clinical experience is responsible for approaching the appropriate instructor for any work missed.**

**VIII. Course Content and Rigor:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

**IX. Confidentiality in Courses:** Any personal information shared by students in college level courses, either written or verbal, face-to-face or online, is not considered confidential nor does it fall under FERPA guidelines. Students should refrain from sharing information they do not wish to make public knowledge. The instructor reserves the right to report pertinent information to the appropriate administration if s/he feels that the student may be a danger to him/herself or others.

**X. ADA Statement:** Any student who requires special accommodations due to a documented disability under the provisions of the American with Disabilities Act should contact the District Coordinator the first week of class.

**XI. Course Calendar:**

| Week 1 | Unit I: The Nurse and Pharmacotherapeutics  
Unit II: Physical Examination | Taylor Ch. 1-2  
Taylor Ch. 5 | SMMC Orientation  
Lab Simulation  
IV Checkoffs  
IV Write-up Due  
PA/Health Hx write up Due |
|-------|--------------------------------|----------------|--------------------------------|
| Week 2 | Unit III: Fluid and Electrolyte Acid Base Balance | Fluid & Electrolyte Made Easy  
Fluid & Electrolyte Module  
Lewis Ch. 17 | Lab Simulation  
PA checkoffs  
Clinicals  
Math/Med Exam  
F&E Exam |
| Week 3 | Clinically: Transitioning to the RN Role | Maslow Appendix  
Nurse Practice Act | Lab Simulation  
Clinicals  
Care Map Due |
XII. Smoking and eCigarettes: Smoking or other use of tobacco products and use of electronic cigarette devices is prohibited in all Howard County Junior College district facilities and vehicles.

XIII. Communication Responsibility: Students are assigned an email address through Howard College and Blackboard online. Students should make sure they can access these. Students are required to check the Blackboard discussion board regularly for important announcements or assignments.

XIV. Communication Skills:
Communication skills are a program outcome that is measured in all nursing courses. The program outcome for communication states “Student will communicate techniques that allow them to interact with patients, families, and members of the healthcare team.” In each course communication techniques are taught, reinforced, and assessed. In all course syllabi there are examples of assignments to show how students are meeting the communication program outcome. In clinical courses, the learning packet contains a clinical evaluation tool that evaluates and measures therapeutic communication skills for nursing students at each level of the nursing program.

Computer Skills:
Documentation in the clinical setting is completed electronically. Nursing unit exams, ATI exams, and national exams are taken via computerized testing. Computer skills are critical to healthcare providers. In the courses RNSG 1261 and RNSG 2160, students are required to purchase and be trained in Docucare a computer based charting system. In addition, prior to beginning second year clinical rotations, students must attend training in how to use the computing system of the facilities used. All level III courses are in an online platform and students participate in instruction, discussion questions, and activities in which they show computer proficiency.

Teaching-Learning Methods:

Teaching-learning methods will be directed toward satisfactory attainment of course objectives, and may include, but not be restricted to:

1. Lecture
2. Clinical situations
3. Hypothetical situations
4. Nursing care plans/ Concept Mapping
5. Group problem solving
6. Demonstration/return demonstration
7. Audiovisuals
8. Library resources
9. Evaluation
10. E-mail
11. Critical thinking exercises
12. Lab simulation
13. Online discussion questions
14. Softchalk
MATH COMPETENCY EXAMINATION

A. Math competency exam will be administered the first week of school. It is a 25 item assessment that addresses drug calculations and conversions used when caring for clients with medical-surgical disorders.
   1. Includes dosage calculations, IV drip rates, and etc.
   2. Review basic mathematics skills, i.e. fractions, decimals, ratios proportions and percent.
   3. Review ATI Dosage/Calculations.
   4. Review common abbreviations and symbols-Appendix H.
   5. A minimum score of 90 points must be achieved on the math test in order to attend clinical.
   6. If 90 points is not accomplished, a learning contract will be instituted and the test will be repeated. A student that does not meet the minimum score of 90 points after the third attempt must withdraw from the course.
   7. Two retakes are allowed.
   8. There will be no retakes after clinicals have begun.
   9. An average of your three attempts will be used for final grade computations.

COURSE POLICIES & RESPONSIBILITIES:

2. Adherence to Howard College and Howard College ADN Nursing Policies is required.

3. Each student will read and sign the policy statement.

4. Clinical attendance is mandatory. See student policies.

5. Tardiness is not acceptable. See student policies.

6. Satisfactory completion of laboratory and clinical objectives is necessary to constitute satisfactory completion of the course.

7. All written assignments (i.e. Care Plan/Care Map, etc.) must be submitted complete and on time as listed in the course schedule or as determined by the faculty. Failure to comply will result in an unsatisfactory evaluation on the paper and an automatic grade deduction of 30%. Extensions may be granted for extenuating circumstances. However the extension must be documented at the time it is granted as to the due date and time and signed by both student and instructor.

8. The Care Plan/Care Map is the student's documentation of his/her clinical experience with a specific client. It is the major component of the clinical grade. (One re-accomplishment will be allowed for critical components only.)

9. All students will be required to select clients for clinical assignments prior to or at the time of the client care experience as per instructor indicated. These assignments will reflect the content, subject, topic (concepts) under study.

10. Each student will receive an orientation and clinical rotation schedule. Due to
Clinical facility limitations/restrictions schedules may change or vary in dates and time. Depending on the clinical site, the student may be required to attend clinical for any shift days, evenings or nights 8-12 hours in length. In addition, out of town clinicals may be required. Self-scheduling is not permitted. Clinical schedules will not be revised by students. Student driven "switching" of clinical sites, dates or times will not be permitted and will result in disciplinary action. Clinical times will vary by site, it is the responsibility of the student to confirm times with course instructor prior to each clinical.

11. All students will be expected to participate in pre and post conferences.

12. As a part of the laboratory/clinical experience, a satisfactory return demonstration of designated skills is required.

13. All work turned in will be typed in APA format and font (Refer to APA text).

14. Students may be required by a clinical facility to submit to a drug-screening, background check, and fingerprinting. If a student does not pass any of those requirements and is unable to attend clinical, the student will be unable to fulfill the course requirements and possible failure of the course may occur. It is not the responsibility of the nursing faculty or Howard College to make alternative arrangements for clinical time. These requirements are in addition to the Howard College entrance background check.
XVI. Additional Information:

Regulations:

All students are responsible for adhering to the rules and regulations set forth in the Howard College Student Handbook, particularly Chapter X. Code of Student Conduct and Discipline.

Academic Integrity:

Howard College is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to the following: plagiarizing written work or projects, cheating on quizzes, exams, or assignments, collusion on an exam or final project. Among the violations of academic integrity are: cheating, plagiarism, falsification and fabrication, abuse of academic materials, personal misrepresentation and proxy, bribes, favors, and threats.

Any work that is submitted for grading should belong to you. Your work must reflect your own personality and understanding; work copied from another is unacceptable and grounds for a breach of academic integrity. Specifically, as academic integrity issues relate to this course, if it is discovered that you are not completing your own assignments, there will be action taken.

Written assignments must be your original work. Plagiarisms and cheating are serious offenses and may be punished by failure of an exam, paper or project; failure in course. When there is clear evidence of cheating, plagiarism, or collusion, the instructor will take disciplinary action including but not limited to: requiring the student to retake or resubmit an exam or assignment, assigning a grade of zero for an exam or assignment; or assigning a grade of “F” for the course. For additional information refer to the "Academic Dishonesty" policy in the Student Handbook.

Please sign the attached acknowledgement form attesting to having reviewed the syllabus and agreeing to abide rules and regulations therein.
Howard College

ADN Program, San Angelo Campus

Course Syllabus Acknowledgment

I, ________________________________ have reviewed the Adaptation to Role of Professional Nurse, RNSG 2160, clinical syllabus and agree to follow all rules and regulations therein.

_________________________________  __________________________
Student Signature                    Date