Instructor: Assistant Professor Larry Logsdon, MA in Teaching History & Speech
Office Location: Howard College Campus, San Angelo B101C
Office Phone: 325-481-8300 Ext/ Cell Phone 818-669-2417
Office Hours: MW 10:45A.M.-2:00 P.M. & T/TH 10:30-11:00 A.M.
Email: llogsdon@howardcollege.edu, or larry10027@aol.com
Prerequisites: Be enrolled at Howard College

Class Meeting Time:
HIST1302_400 United States History M/W SAA151 9:30 a.m.-10:45 a.m., 08/24/2015-12/11/2015
HIST1302_401 United States History T/R SAA151 11:00 a.m.-12:15 p.m., 08/24/2015-12/11/2015

I. Course Description: Survey of the political, social, economic, military, cultural and intellectual history of the United States (1876-present). Special emphasis given to post civil war industrialization, the progressive era, World War I, the depression, World War II, Cold War, Post Cold War

II. Instructional Materials: Textbook Title: The American Nation
Author: Mark C. Carnes & John A. Garrity
Edition 14th Year 2011

III. Course Requirements:
A. There will be 8 exams.
B. Classroom participation
C. Outlines
D. Points of Mastery

IV. Program Outcomes:
A. Critical Thinking: creative thinking, innovation, inquiry, and analysis, Evaluation and synthesis of information
B. Communication effective written, oral, and visual communication
C. Social Responsibility, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities.
D. Personality Responsibility: the ability to connect Choices, acts, and consequences to ethical decisions.
E. Class will do core assignment on a piece of legislation, executive order, and court decision.

V. Student Learning Outcomes:

A. The class will discover how the United States changed after the Civil War.
B. The students will compare and contrast the development of the West, East, and South.
C. Industrialization and the end of the frontier.
D. The growth of cities and political machines
E. The era of Theodore Roosevelt and the Spanish American War.
F. American involvement in the Great War
G. The Great Depression and the impact on politics.
H. American entrance in to World War II.
I. The Cold War and its conclusion.
J. Where do we go from here.

VI. Attendance Policy/Makeup Work & Class policy

This is a student-oriented class, so your regular attendance is essential. Please notify the instructor if you have to be out of class for any reason so as to complete the assignments and have them ready on your return. For students attending classes on the Howard College Campus you must call when you are absent and after two unexcused absences the course grade will be lowered by one letter grade for each additional unexcused absence. Makeup work will be allowed only for excused absences. No hats on in class. Computers, cell phones etc. must be put away in class. No “E” smoking devices allowed.

VII. Class Assessment/Grading: The Class grade will be based on 7 Exams.

There will be 7 exams and three research papers for HIST1302_400
The Exams will have equal value and will consist of 7 Exams. The research papers will count as an additional exam grade. The grade for the exams will be a combination of the test itself worth 80% with the preliminary assignments counting for 20% of the total grade. The grading scale is 89-100 is an A, 80-88 is a B, 70-79 is a C, 50-69 is a D, 0-49 is a fail. The last Exam will count as the final.

VIII. Course Content and Rigor:

College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

IX. Confidentiality in Courses:

Any personal information shared by students in college-level courses, either written or verbal, face-to-face or on line is not considered confidential nor does it fall under FERPA guidelines. Students should refrain from sharing information they do not wish to make public knowledge. The instructor reserves the right to report pertinent information to the appropriate administration if s/he feels that the student may be a danger to him/herself or others.
X. ADA Statement:

Any student who requires special accommodations due to a documented disability under the provisions of the American with Disabilities Act should contact the District Coordinator the first week of class.

XI. Course Calendar

A. Week One Chapter 16 The Conquest of the West will explore how the Indians were treated after the Civil War
B. Week Two Chapter 17 An Industrial Giant Emerges will explain why and how the United States expanded as a major industrial power at the end of the 19th Century.
C. Week Three Chapter 18 American Society in an Industrial Age saw a need for a different social structure in order to meet the needs of a contemporary environment.
D. Week Four Chapter 19 Intellectual and Cultural Trends in the Late 19th Century is a chapter that explains why art and literature changes so as to reflect the new and different urban society.
E. Week Five Chapter 20 From Smoke Filled Rooms to Prairie Wildfire: 1877-1896 gives us the look at how politics reacts to industrial life.
F. Week Six Chapter 21 The Age of Reform give us examples of the changes need to deal with a developing industrial country.
G. Week Seven Chapter 22 From Isolation to Empire discusses the first major move of American Foreign policy in regards to expansion over seas.
H. Week Eight Chapter 23 Woodrow Wilson and the Great War explains how and why America got involved in this war.
I. Week Nine Chapter 24 Post War Society and Culture: Change and Adjustment is a look at the new post war economy.
J. Week Ten Chapter 25 From “Normalcy” to Economic Collapse: 1921-1933 explains how out of touch politics was with the new 20th Century society and its needs.
K. Week Eleven Chapter 26 The New Deal: 1933-1941 explains the reasons for the economic collapse and the many ways government tried to deal with it.
L. Week Twelve Chapter 27 War and Peace: 1941-1945 is how and why the United States entered World War II and what the new world order looked like.
M. Week Thirteen Chapter 28 Collision Courses, Abroad and at Home: 1946-1960 give an understanding of the Cold War and its impact on the nation
N. Week Fourteen Chapter 29 From Camelot to Watergate: 1961-1975 deals with the politics and major issues of the third quarter of the 20th Century
O. Week Fifteen Chapter 30 Running on Empty 1975-1991 is about the post Vietnam war era and the beginning of rapid technological change in the society
P. From Boomers to Millennials deals with the next generation and how to deal with rapid change.
Q. Shocks and Responses: 1992-Present deals with the major issues confronting American in the new 21st Century.
XII. Grade for each individual exam Total Scores added together

A=89-100
B=80-89
C=70-79
D=60-69
F=0-59

XIII. **Smoking and eCigarettes:** Smoking or other use of tobacco products and use of electronic cigarette devices is prohibited in all Howard County Junior College district facilities and vehicles.